

PROPOSAL FOR PRIMARY SCHOOL REPORTING (DRAFT 090312)

1. SUMMARY

Over the past few years, each area committee has received an annual report from the headteacher of each secondary school on the school's achievements for the previous year. In 2006, a primary report was produced for the Bute and Cowal Area Committee prepared by one of the headteachers who acted as an area coordinator for the schools. The area coordinator was given time and a small budget to support schools and colleague headteachers, but the area coordinators were one of the cuts in the budget reductions of 2010.

An additional primary report was produced in 2011, compiled by a quality improvement officer. This proved to be extremely time-consuming and complex to produce. However, the service is committed to providing information on school achievement to elected members and these proposals will address this issue as well as providing a method of reporting across the four areas of the Council.

2. RECOMMENDATIONS

The Area Committee is asked to approve the proposal for primary school reporting as being the appropriate mechanism for the reporting of the achievements of primary schools. This will ensure the same reporting format is adopted across the four Council areas.

3. DETAILS

There are three aspects to the reporting of primary school achievement that are proposed:

1. Education Scotland (HMIE) reports on individual schools to be presented to the relevant area committee by the headteacher following the publication of the report.
2. The Quality Improvement Officer(s) for the schools in each area attends the area committee on an annual basis to provide a brief update on issues pertaining to the schools in the area, e.g. awards, new appointments or major curriculum developments.

3. The Quality Improvement Officer(s) attends the (Local Area Community Planning Group) LACPG on an annual basis to present the Education Service's Standards and Quality Report, outlining any local issues.

4. IMPLICATIONS

Policy: None

Financial: None

Personnel: None

Equal Opportunities: None

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